**Gr 4 Math June 3**

**Overview:** Lines, Line Segments, and Rays

**Explanation:**

You can identify and draw lines, line segments, and rays.

You can identify and draw parallel, perpendicular, and interesting lines.

**Quick things to know:**

1. For tutorials on how to access online *Math in Focus* resources using Ed Your Friend in Learning visit <https://www.cbsd.org/Page/1511>
2. If you cannot print activities, you may write the answers on a sheet of paper.

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| **Tasks** | **Resources** |
| 1. **Calendar Math:** Complete today’s Calendar Math Activity | Student Resource: Pages 1-2 : **Calendar Math** |
| 2. **Learn:** Watch the instructional videos. | Link on Student Resource page 3 |
| 3. **Try:** Complete the first “Try” Activity. | Student Resource: Page 3-4 : **Try “Practice identifying and drawing lines, line segments, and rays”**  Optional: Watch the “Try” video while you complete the activity for guidance OR use the video to check your work. Link on Student Resource page 3. |
| 2. **Learn:** Watch the instructional video. | Link on Student Resource page 5 |
| 4. **Try:** Complete the second “Try” Activity. | Student Resource: Page 5-6: **Try “Practice identifying and drawing perpendicular, intersecting, and parallel lines”**  Optional: Watch the “Try” video while you complete the activity for guidance OR use the video to check your work. Link on Student Resource page 5. |
| 5. **Independent Practice:** Complete the “Independent Practice” Activity and turn it into your teacher | Student Resource: Pages 7-9 : **Independent Practice** |
| 6. Complete fact practice | Moby Max |

**How is this assignment turned into the teacher?**

Please take a picture of or scan your completed work and submit it as an attachment (as a pdf or jpg) to Mrs. Tomolonis via e-mail at stomolonis@cbsd.org.